

LAW & BEHAVIOR

Grado en Comportamiento y Ciencias Sociales BBSS SEP- 2023 LB-BS.3.M.A

Area Human Resources and Organisational Behaviour

Number of sessions: 30

Academic year: 23-24

Degree course: SECOND

Number of credits: 3.0

Semester: 2º

Category: COMPULSORY

Language: English

Professor: **FEDERICA COPPOLA**

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Federica Coppola is Assistant Professor of Law at IE Law School and Research Affiliate of the Dept. of Criminal Law at the Max Planck Institute for the Study of Crime, Security and Law (Germany), which she originally joined as a Senior Researcher in 2021. From 2017 to 2020, she was Robert A. Burt Presidential Scholar in Society and Neuroscience at Columbia University in New York, a Lecturer in Law at Columbia Law School, and a Postdoc Scholar at Columbia University's Center for Justice & Social Relations Lab. As a Columbia University faculty member, she was involved in prison education programs in New York City. Federica has published peer-reviewed articles about criminal law theory, criminal constitutional law, criminal justice, incarceration, solitary confinement, and neurolaw. She is the author of "The Emotional Brain and the Guilty Mind: Novel Paradigms of Culpability and Punishment" (Hart Publishing, 2021) and the co-editor of "Social Rehabilitation and Criminal Justice" (Routledge, in press). Her second monograph, "The Real Pain of Punishment: Eradicating Social Exclusion from Criminal Justice", is under contract with Cambridge University Press. Federica holds a JD summa cum laude from University of Bologna, an LL.M in International, Comparative, and European Laws, and a PhD in Law from the European University Institute. Over the course of her career, she has been a Visiting Fellow at the Institute of Criminology at University of Cambridge, a Visiting Scholar in Criminal Law at University of Pennsylvania Law School and at the UPenn Center for Neuroscience and Society, a Visiting Lecturer of Criminology at University of Passau, and a Visiting Professor of Comparative Criminal Law at Münster International Law School. Since 2022, she is a Life Member at Clare Hall College, University of Cambridge.

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SUBJECT DESCRIPTION

This course is designed to introduce students to the foundations of law, including the connections between different branches of law (private, tort, public, criminal), neuro/behavioral sciences (psychology and neuroscience), and the lived experience of law and justice. The course does so by bringing together multi-disciplinary perspectives on human and legal decision-making and behavior, and by exploring the different contributions and challenges of empirical insights to traditional legal assumptions about human conduct and the practices that deal with it. Through an analysis of selected topics at the crossroad of law, science, and justice, the course aims —*inter alia*— to assist students in critically reflecting on the impacts of law on human behavior, and the ways modern empirical knowledge can meaningfully contribute to legal policy and justice reform across different domains. To this end, the course is divided into three macro parts: Part I. Foundations of Law and Behavior; Part II. Human Behavior Under the Functions of Law; Part III. The Contribution of Science to Legal Policy and Justice Reform.

LEARNING OBJECTIVES

The aims of the course are as follows:

1. To provide essential knowledge of the fundamentals of law, including its basic concepts, sources, and institutions;
2. To provide essential knowledge of the major functions of law in relation to human behavior, including regulation; protection and control; assessment; and sanctioning;
3. To provide the skills to critically assess the challenges of neurobehavioral knowledge to traditional legal approaches to human behavior across different domains;
4. To provide the skills to identify and envision meaningful contributions of empirical knowledge to legal policy and justice reform.

Upon successful completion of this course, students will be able:

1. To understand the fundamentals of law (private, public, criminal) across common law and civil law systems;
2. To understand the major political/philosophical positions on the relationship between private citizens and the state;
3. To understand the major legal theories of human behavior;
4. To understand the relationship between law and behavior across four macro domains:
 1. regulation;
 2. protection and control;
 3. assessment;
 4. sanctioning.
5. To critically reflect on the contributions and challenges of empirical knowledge from psychology and neuroscience (cognitive, affective, social) to the legal assumptions about human behavior and the practices to deal with it;
6. To critically reflect on the contribution of empirical knowledge to legal policy and justice reform.

TEACHING METHODOLOGY

The course will be heavily based on student participation. You are expected to read materials for the lecture before the class. All reading materials (with the exception of slides) will be uploaded in advance. Students will make presentations (in groups) of policy proposals on topics related to those covered by the course. Lecture will serve primarily to introduce topics and clarify concepts.

Learning Activity	Weighting	Estimated time a student should dedicate to prepare for and participate in
Lectures	30.0 %	45.0 hours
Discussions	23.33 %	35.0 hours
Exercises in class, Asynchronous sessions, Field Work	10.0 %	15.0 hours
Group work	16.67 %	25.0 hours
Individual studying	20.0 %	30.0 hours
TOTAL	100.0 %	150.0 hours

PROGRAM

SESSION 1 (LIVE IN-PERSON)

Part I: Foundations of Law and Behavior

- Topic
Introduction to Law (aka 'Law for Non-Lawyers') I

Readings:

- Introduction to Law, The Nature of Law, pp. 1-8
- J Hage, Basic Concepts of Law, in Introduction to Law (J Hage ed.) (Springer, 2017), pp. 34-51

Book Chapters: Law for Beginners; Introduction to Law: The Nature of Law, pp. 1-8 (CED)

Book Chapters: Introduction to Law; Basic Concepts of Law: Ch. 3 - Basic Concepts of Law, pp. 34-51 (CED)

SESSION 2 (LIVE IN-PERSON)

- Topic
Introduction to Law (aka 'Law for Non-Lawyers') II

Readings:

- J Hage, "Sources of Law", in Introduction to Law (J Hage ed.) (Springer, 2017), pp. 2-20
- F Fernhout and R van Rhee, "Elements of Procedural Law", in Introduction to Law (J Hage ed.) (Springer, 2017), pp. 332-338

Book Chapters: Introduction to Law; Ch. 1: Sources of Law, pp. 2-20 (CED)

Book Chapters: Introduction to Law; Ch. 14: Elements of Procedural Law, pp. 332-338 (See Bibliography)

SESSION 3 (LIVE IN-PERSON)

- Topic:

Law & Political Theory I: The Social Contract

Readings:

- M Huemer, The Traditional Social Contract Theory, in *The Problem of Political Authority: An Examination of the Right to Coerce and the Duty to Obey* (Springer, 2013), pp. 2-35
- P Smith, John Rawl's Theory of Justice, in *Moral and Political Philosophy* (Springer 2008), pp. 185-210

Book Chapters: The Traditional Social Contract Theory, in The Problem of Political Authority: An Examination of the Right to Coerce and the Duty to Obey, pp. 2-35 (CED)

Book Chapters: John Rawls's Theory of Justice, in Moral and Political Philosophy, pp. 185-210 (CED)

SESSION 4 (LIVE IN-PERSON)

- Topic

Law & Political Theory II: Discipline and Social Control

Readings:

- S Vago and S Barkan, Law and Social Control, in *Law and Society* (Routledge, 2021), pp. 123-146
- G Turkel, Michel Foucault: Law, Power, and Knowledge, 17 *Journal of Law and Society* (1990) pp. 170-193

- Testing Progress: Preliminary quiz test 1

- The students will take a short test (5 quiz questions) on the topics covered in Sessions 1-4. The test will take the last 25 mins of the session.

Book Chapters: Law and Social Control, in Law and Society, pp. 123-146 (Routledge, 2021) (See Bibliography)

Article: Michel Foucault: Law, Power, and Knowledge (Journal of Law and Society, Summer, 1990, Vol. 17, No. 2 (Summer, 1990), pp. 170-193) (CED)

SESSION 5 (LIVE IN-PERSON)

- Topic

Theories of Human Behavior across Law and Science I: Free will vs Determinism

Readings:

- J Greene & J Cohen, For the Law Neuroscience Changes Nothing and Everything, 359 *Phil. Trans. R. Soc. Lond. B* (2004), pp. 1775–1785
- SJ Morse, Determinism and the Death of Folk Psychology: Two Challenges To Responsibility from Neuroscience, 9 *Minn J. L. Sci & Tech* (2007), pp. 1-37
- [Optional] A G Forji, The Correlation Between Law and Behavior as Pillars of Human Society, 6 *IJPS*, pp. 84-96

Article: For the Law Neuroscience Changes Nothing and Everything (Phil. Trans. R. Soc. Lond. B (2004) 359, 1775–1785) (CED)

Article: Determinism and the Death of Folk Psychology: Two Challenges To Responsibility from Neuroscience (Minnesota Journal of Law, Science & Technology Volume 9 Issue 1 Article 3 2007;

pp. 1-37) (CED)

Article: *The Correlation Between Law and Behavior as Pillars of Human Society* (IJPS (2010) Vol 6 No 3; pp. 84-96) (CED) (Optional)

SESSION 6 (LIVE IN-PERSON)

- Topic

Theories of Human Behavior across Law and Science II: Compatibilism and the Role of Social Factors

Readings

- SJ Morse, *Compatibilist Criminal Law*, in *The Future of Punishment* (T Nadelhoffer ed.) (OUP, 2017), pp. 107-132
- A Kaye, *The Secret Politics of Compatibilist Criminal Law*, 55 *Kansas L Rev.* (2007), pp. 327-365
- [Optional] U Brofenbrenner, *Ecological Models of Human Development*, in *International Encyclopedia of Education*, Vol. 3 (Elsevier, 1994), pp. 37-43

Book Chapters: Compatibilist Criminal Law, in The Future of Punishment (T Nadelhoffer ed.) (OUP, 2017), pp. 107-132 (CED)

Article: The Secret Politics of Compatibilist Criminal Law (55 Kansas L Rev. (2007), pp. 327-365) (CED)

Book Chapters: Ecological Models of Human Development, in International Encyclopedia of Education, Vol. 3 (Elsevier, 1994), pp. 37-43 (CED)(Optional)

SESSION 7 (LIVE IN-PERSON)

- Topic

Theories of Human Behavior across Law and Science III: The "Cognition vs Emotion" Myth

Readings:

- W Hirstein and K Sifferd, *The Legal Self: Executive Processes and Legal Theory, Consciousness and Cognition* (2010), pp. 1-15
- F Coppola, "Emotions, the Social Environment, and the Brain", in *The Emotional Brain and the Guilty Mind* (Hart Publishing, 2021), pp. 89-116
- [Optional] S Bandes and J Blumenthal, *Emotion and the Law*, 8 *Annu. Rev. Law Soc. Sci.* (2012), pp. 161-81

Article: The legal self: Executive processes and legal theory (Consciousness and Cognition (2010), pp. 1-15) (CED)

Book Chapters: Emotions, the Social Environment, and the Brain, in The Emotional Brain and the Guilty Mind (Hart Publishing, 2021), pp. 89-116 (CED)

Article: Emotion and the Law (8 Annu. Rev. Law Soc. Sci. (2012), pp. 161-81) (CED) (Optional)

SESSION 8 (LIVE IN-PERSON)

Testing progress: Preliminary quiz test 2

SESSION 9 (LIVE IN-PERSON)

PART II: Human behavior under the functions of law

- Topic

Regulation I: Contracts and Consent

Readings:

- J Smit, The Law of Contract, in Introduction to Law (J Hage eds) (Springer, 2017), pp. 54-70
- H Keren, Consenting under Stress, 64 Hastings L.J. (2013), pp. 3-59

Book Chapters: The Law of Contract, in Introduction to Law (J Hage eds) (Springer, 2017), pp. 54-70 (See Bibliography)

Article: Consenting under Stress (64 Hastings L.J. (2013), pp. 3-59) (CED)

SESSION 10 (LIVE IN-PERSON)

- Topic

Regulation II: Law & Public Health

Readings:

- S Burris & E Anderson, Legal Regulation of Health-Related Behavior: A Half Century of Public Health Law Research, 9 Ann. Rev. Law & Soc. Sci. (2013), pp. 95–117

Article: Legal Regulation of Health-Related Behavior: A Half Century of Public Health Law Research (9 Ann. Rev. Law & Soc. Sci. (2013), pp. 95–117) (CED)

SESSION 11 (LIVE IN-PERSON)

- Topic

Regulation III: Criminalization & the Functions of Punishment

Readings:

- J Keiler et al., Criminal Law, in Introduction to Law (J Hage ed.) (Springer, 2017), pp.-131-138
- A du Bois-Pedain, Punishment as an Inclusionary Practice: Sentencing in a Liberal Constitutional State, in Criminal Law and the Authority of the State (Hart Publishing, 2017), pp. 1-29

Book Chapters: Criminal Law, in Introduction to Law (J Hage ed.) (Springer, 2017), pp.-131-138 (See Bibliography)

Book Chapters: Punishment as an Inclusionary Practice: Sentencing in a Liberal Constitutional State, in Criminal Law and the Authority of the State (Hart Publishing, 2017), pp. 1-29 (CED)

SESSION 12 (LIVE IN-PERSON)

- Topic

Protection & Control I: Law Enforcement & Policing

Readings

- J Jackson et al., Why do people decide to comply with the law? Legitimacy and the Influence of Legal Institutions, 52 The British Journal of Criminology (2012), pp. 1051-1071
- A Geller and J Fagan, Police Contact and the Legal Socialization of Urban Teens, RSF: The Russell Sage Foundation Journal of the Social Sciences, 5 Criminal Justice Contact and Inequality (2019), pp. 26-49
- [Optional] V Meterko & L Cooper, Cognitive Biases in Criminal Case Evaluation: A Review of

the Research, *Journal of Police and Criminal Psychology* (2022) 37:101–122
Article: Why do people decide to comply with the law? Legitimacy and the Influence of Legal Institutions (52 *The British Journal of Criminology* (2012), pp. 1051-1071) (CED)
Article: Police Contact and the Legal Socialization of Urban Teens (RSF: *The Russell Sage Foundation Journal of the Social Sciences*, 5 *Criminal Justice Contact and Inequality* (2019), pp. 26-49)
Article: Cognitive Biases in Criminal Case Evaluation: A Review of the Research (*Journal of Police and Criminal Psychology* (2022) 37:101–122) (CED) (Optional)

SESSION 13 (LIVE IN-PERSON)

- Topic
Protection & Control II: Surveillance Technology & Human Rights

Readings:

- B Goold, CCTV and Human Rights, in *Citizens, Cities and Video Surveillance: Towards a Democratic and Responsible Use of CCTV* (European Forum for Urban Security, 2010), pp. 27-35
- RJ Jorgensen, Can Human Rights Law Bend Mass Surveillance?, 3 *Internet Policy Review* (2014), pp. 1-6
- European Court of Human Rights, Factsheets on Mass Surveillance (Sept 2022), pp. 1-8
- D Galantonou, The Big Brother Fear: Four Perspectives on Surveillance, 33 *American Intelligence Journal* (2016), pp. 59-63
- C Chambers, NSA and GCHQ: The Flawed Psychology of Government Mass Surveillance, *The Guardian* (Aug 26, 2013), pp. 1-2

Book Chapters: CCTV and Human Rights, in Citizens, Cities and Video Surveillance: Towards a Democratic and Responsible Use of CCTV (European Forum for Urban Security, 2010), pp. 27-35 (CED)

Article: Can human rights law bend mass surveillance? (3 *Internet Policy Review* (2014), pp. 1-6) (CED)

Other / Complementary Documentation: Factsheet on Mass Surveillance (ECtHR)

Article: The Big Brother Fear: Four Perspectives on Mass Surveillance (33 *American Intelligence Journal* (2016), pp. 59-63) (CED)

Article: NSA and GCHQ: the flawed psychology of government mass surveillance (*The Guardian* (Aug 26, 2013), pp. 1-2) (CED)

SESSION 14 (LIVE IN-PERSON)

- Topic
Protection & Control II: Isolation as Quarantine and a Security Measure

Readings:

- S Joseph, International Human Rights Law and the Response to the covid-19 Pandemic, *J of International Humanitarian Legal Studies* (2020), pp. 249-269
- R Mulgrew & D van Zyl Smit, International human rights and COVID-19 in prisons: Medical isolation and independent oversight, in *The Impact of Covid-19 on Prison Conditions and Penal Policy* (F Dünkel et al eds.) (2022), pp. 596-606

- [Optional] M Bonati et al., Psychological impact of the quarantine during the COVID-19 pandemic on the general European adult population: a systematic review of the evidence, 31 *Epidemiol Psychiatr Sci* (2022), pp. 1-10

Article: International Human Rights Law and the Response to the Covid-19 Pandemic (J. of International Humanitarian Legal Studies 11 (2020), pp. 249-269) (CED)

Book Chapters: International human rights and COVID-19 in prisons: Medical isolation and independent oversight, in The Impact of Covid-19 on Prison Conditions and Penal Policy (F Dünkel et al eds.) (2022), pp. 596-606 (CED)

Article: Psychological impact of the quarantine during the COVID-19 pandemic on the general European adult population: a systematic review of the evidence (31 Epidemiology and Psychiatric Sciences (2022), pp. 1-10) (CED) (Optional)

SESSION 15 (ASYNCHRONOUS)

Preparation for mid-term

SESSION 16 (LIVE IN-PERSON)

Mid-term

SESSION 17 (LIVE IN-PERSON)

- Topic:
Assessment I: Risk & Predictive Justice

Readings:

- C McKay, Predicting risk in criminal procedure: actuarial tools, algorithms, AI and judicial decision-making, 32 *Current Issues in Criminal Justice* (2019), pp. 22-39
- F Coppola, Mapping the Brain to Predict Antisocial Behavior: New Frontiers in Neurocriminology, 'New' Challenges for Criminal Justice, 1 *UCL Journal of Law and Jurisprudence* (2018), pp. 103-126
- [Optional] R Berk, Artificial Intelligence, Predictive Policing, and Risk Assessment for Law Enforcement, 4 *Annual Review of Criminology* (2021), pp. 209–37

Article: Predicting risk in criminal procedure: actuarial tools, algorithms, AI and judicial decision-making (32 Current Issues in Criminal Justice (2019), pp. 22-39) (CED)

Article: Mapping the Brain to Predict Antisocial Behavior: New Frontiers in Neurocriminology, 'New' Challenges for Criminal Justice (1 UCL Journal of Law and Jurisprudence (2018), pp. 103-126) (CED)

Article: Artificial Intelligence, Predictive Policing, and Risk Assessment for Law Enforcement (4 Annual Review of Criminology (2021), pp. 209–37) (CED) (Optional)

SESSION 18 (LIVE IN-PERSON)

- Topic
Assessment II: Pain & Tort Liability

Readings:

- P Alces, Neuroscience and Tort Law Doctrine, in *The Moral Conflict of Law and Neuroscience*

(OUP, 2018), pp. 102-136

- B Grey, Neuroscience and Emotional Harm in Tort Law: Rethinking the American Approach to Free-Standing Emotional Distress Claims, *Law and Neuroscience: Volume 13: Current Legal Issues* Michael Freeman (ed.) (OUP, 2011), pp. 203–230

Book Chapters: Neuroscience and Tort Law Doctrine, in The Moral Conflict of Law and Neuroscience (OUP, 2018), pp. 102-136 (See Bibliography)

Book Chapters: Neuroscience and Emotional Harm in Tort Law: Rethinking the American Approach to Free-Standing Emotional Distress Claims, Law and Neuroscience: Volume 13: Current Legal Issues Michael Freeman (ed.) (OUP, 2011), pp. 203–230

SESSION 19 (LIVE IN-PERSON)

- Topic:
Assessment III: Mental Health in Criminal Courtrooms

Readings:

- LM Grossi and D Green, An International Perspective on Criminal Responsibility and Mental Illness, 2 *Practice Innovations* 2017, pp. 2-12
- E Rassin et al., Posttraumatic Stress Disorder and Diminished Criminal Responsibility as “New Evidence” in Criminal Revision Procedures, *Journal of Forensic Sciences* (2018), pp. 1-3
- R Salposky, The Frontal Cortex and the Criminal Justice System, 359 *Phil. Trans. R. Soc. Lond. B* (2004), pp. 1787–1796

Article: An International Perspective on Criminal Responsibility and Mental Illness (Vol. 2 Practice Innovations 2017, pp. 2-12) (CED)

Article: Posttraumatic Stress Disorder and Diminished Criminal Responsibility as “New Evidence” in Criminal Revision Procedures (Journal of Forensic Sciences (2018), pp. 1-3) (CED)

Article: The Frontal Cortex and the Criminal Justice System (359 Phil. Trans. R. Soc. Lond. B (2004), pp. 1787–1796) (CED)

SESSION 20 (LIVE IN-PERSON)

- Topic:
Sanctioning I: Incarceration

Readings:

- Foucault M, 'Panopticism' from *Discipline and Punish: The Birth of the Prison*, 2 *Race/Ethnicity: Multidisciplinary Global Contexts, The Dynamics of Race and Incarceration: Social Integration, Social Welfare, and Social Control* (2008), pp. 1-12
- C Haney, Solitary Confinement, Loneliness, and Psychological Harm, in *Solitary Confinement*. Edited by: Jules Lobel and Peter Scharff Smith. Oxford University Press (2020), pp. 129-148
- [Optional] S Lightart et al., Prison and the Brain: Neuropsychological research in the light of the European Convention on Human Rights, 10 *New Journal of European Criminal Law* (2019), pp. 287-300
- [Optional] S Dolovich, Exclusion and Control in the Carceral State, 16 *Berkeley Journal of Criminal Law* (2009) 259-339

Article: 'Panopticism' from Discipline and Punish: The Birth of the Prison (2 Race/Ethnicity: Multidisciplinary Global Contexts, The Dynamics of Race and Incarceration: Social Integration,

Social Welfare, and Social Control (2008), pp. 1-12) (CED)

Book Chapters: Solitary Confinement, Loneliness, and Psychological Harm, in Solitary Confinement.

Edited by: Jules Lobel and Peter Scharff Smith. Oxford University Press (2020), pp. 129-148 (CED)

Article: Prison and the brain: Neuropsychological research in the light of the European Convention on Human Rights (10 New Journal of European Criminal Law (2019), pp. 287-300) (CED) (Optional)

Article: Exclusion and Control in the Carceral State (16 Berkeley Journal of Criminal Law (2009) 259-339) (CED) (Optional)

SESSION 21 (LIVE IN-PERSON)

- Topic:

Sanctioning II: Restorative Justice

Readings:

- European Forum for Restorative Justice, Connecting People to Restore Just Relations:

Practice Guide on Values and Standards for restorative justice practices (2018), pp. 2-20

- S Maruna, Desistance and Restorative Justice: It's Now or Never, 4 Restorative Justice: An

International Journal (2016), pp. 289–301

Article: Connecting People to Restore Just Relations: Practice Guide on Values and Standards for restorative justice practices (European Forum for Restorative Justice (2018), pp. 2-20)

Article: Desistance and Restorative Justice: It's Now or Never (Restorative Justice: An International Journal, 2016 Vol. 4, No. 3, 289–301) (CED)

SESSION 22 (LIVE IN-PERSON)

PART III: The contribution of science to policy and justice reform

- Topic:

Social (In)justice, Neurodevelopment, and Youth Policy

Readings:

- M Farah, Socioeconomic status and the brain: prospects for neuroscience-informed policy, 19

Nature Reviews Neuroscience (2018), pp. 428–438

- RG Schwartz, Paradox of juvenile justice and poverty: opportunities and limitations to reducing poverty through juvenile justice system reform, 16 Georgetown Journal on Poverty Law &

Policy (2009) 471-482.

- UN General Assembly resolution 44/25, Convention on the Rights of the Child (1989)

Article: Socioeconomic status and the brain: prospects for neuroscience-informed policy (Vol. 19 Nature Reviews Neuroscience (2018), pp. 428–438) (CED)

Article: Paradox of juvenile justice and poverty: opportunities and limitations to reducing poverty through juvenile justice system reform (16 Georgetown Journal on Poverty Law & Policy (2009) 471-482) (CED)

Other / Complementary Documentation: Convention on the Rights of the Child) (UN General Assembly resolution 44/25, 1989)

SESSION 23 (LIVE IN-PERSON)

- Topic:

Addiction across Public Health and Criminal Justice

Readings:

- H Albrecht, Intoxication, Criminal Law, and Criminal Justice, 4 European Addiction Research (1998), pp. 85-88
- N Volkow et al., Drug use disorders: impact of a public health rather than a criminal justice approach, 16 World Psychiatry (2017) pp. 213-214
- C Hart, Viewing addiction as a brain disease promotes social injustice, 1 Nature Human Behavior (2017) p. 0055
- G Bedi et al., Addiction as a brain disease does not promote injustice, 1 Nature Human Behavior (2017), p. 610
- C Hart, Reply to 'Addiction as a brain disease does not promote injustice, 1 Nature Human Behavior (2017), p. 611

Article: Intoxication, Criminal Law, and Criminal Justice (4 European Addiction Research (1998), pp. 85-88) (CED)

Article: Drug use disorders: impact of a public health rather than a criminal justice approach (World Psychiatry. 2017 Jun; 16(2): 213–214) (CED)

Article: Viewing addiction as a brain disease promotes social injustice (1 Nature Human Behavior (2017) p. 00559) (CED)

Article: Addiction as a brain disease does not promote injustice (Vol. 1 Nature Human Behavior (2017), p. 610) (CED)

Article: Reply: Addiction as a brain disease does not promote social injustice (Vol. 1 Nature Human Behavior (2017), p. 611) (CED)

SESSION 24 (LIVE IN-PERSON)

- Topic:

Climate Change

Reading:

- A Rowell and K Bilz, The Psychology of Climate Change Law and Policy, in The Psychology of Environmental Law (NYU Press, 2021), pp. 219-260

Book Chapters: The Psychology of Climate Change Law and Policy, in The Psychology of Environmental Law (NYU Press, 2021), pp. 219-260 (See Bibliography)

SESSION 25 (ASYNCHRONOUS)

Group work on policy proposals

Reading:

- Policy Creation Guidelines

Own Material: Policy Creation Guidelines

Own Material: Policy Proposal Guidelines / Further Details

SESSION 26 (LIVE IN-PERSON)

Group work on policy proposals

SESSION 27 (ASYNCHRONOUS)

Group work on policy proposals

SESSION 28 (LIVE IN-PERSON)

Presentation of policy proposals

SESSION 29 (LIVE IN-PERSON)

Wrap-up: Preparation for the final exam

SESSION 30 (LIVE IN-PERSON)

Final exam

EVALUATION CRITERIA

criteria	percentage	Learning Objectives	Comments
Final Exam	40 %		
Intermediate tests	25 %		Preliminary tests 1 & 2 (10%); Midterm (15%)
Group Work	10 %		
Group Presentation	15 %		
Class Participation	10 %		

RE-SIT / RE-TAKE POLICY

Each student has four (4) chances to pass any given course distributed over two (2) consecutive academic years. Each academic year consists of two calls: one (1) ordinary call (during the semester when the course is taking place); and one (1) extraordinary call (or “re-sit”) in June/July. Students who do not comply with the 70% attendance requirement in each subject during the semester will automatically fail both calls (ordinary and extraordinary) for that Academic Year and have to re-take the course (i.e., re-enroll) during the next Academic Year.

The Extraordinary Call Evaluation criteria will be subject to the following rules:

- Students failing the course in the ordinary call (during the semester) will have to re-sit evaluation for the course in June / July (except those students who do not comply with the attendance rule, and therefore will not have that opportunity, since they will fail both calls and must directly re-enroll in the course during the next Academic Year).
- It is not permitted to change the format nor the date of the extraordinary call exams or deadlines under any circumstance. All extraordinary call evaluation dates will be announced in advance and must be taken into consideration before planning the summer (e.g. internships, trips, holidays, etc.)
- The June/July re-sit will consist of a comprehensive evaluation of the course. Your final grade for the course will depend on the performance in this exam or evaluation only. I.e., continuous evaluation over the semester (e.g. participation, quizzes, projects and/or other grade components over the semester) will not be taken into consideration on the extraordinary call.

Students will have to achieve the minimum passing grade of 5 and the maximum grade will be capped at 8.0 (out of 10.0) – i.e., “notable” in the extraordinary call.

- Re-takers: Students who failed the subject on a previous Academic Year and are now re-enrolled as re-takers in a course will need to check the syllabus of the assigned professor, as well as contact the professor individually, regarding the specific evaluation criteria for them as re-takers in the course during that semester (ordinary call of that Academic Year). The maximum grade that may be obtained as a retaker during the ordinary call (i.e., the 3rd call) is 10.0 (out of 10.0).

After exams and other assessments are graded by the professor (on either the ordinary or extraordinary call), students will have a possibility to attend a review session (whether it be a final exam, a final project, or the final overall grade in a given course). Please be available to attend the session in order to clarify any concerns you might have regarding your grade. Your professor will inform you about the time and place of the review session.

- Students failing more than 18 ECTS credits after the June/July re-sits will be asked to leave the Program. Please, make sure to prepare yourself well for the exams in order to pass your failed subjects.
- In case you decide to skip the opportunity to re-sit for an exam or evaluation during the June/July extraordinary call, you will need to enroll in that course again for the next Academic Year as a re-taker, and pay the corresponding tuition fees. As you know, students have a total of four (4) allowed calls to pass a given subject or course, in order to remain in the program.

BIBLIOGRAPHY

Recommended

- Jaap Hage. (2017). *Introduction to Law*. Springer. ISBN 3319572512 (Printed)
- Steven Vago and Steven E Barkan. (2021). *Law and society*. 12. Routledge. ISBN 9781003024194 (Digital)
- Rowell, Arden, Kenworthy Bilz, and Linda J. Demaine. (2021). *The Psychology of Environmental Law*. NYU Press. ISBN 9781479807574 (Digital)
- Peter A Alces. (2018). *The moral conflict of law and neuroscience*. The University of Chicago Press. ISBN 9780226513362 (Printed)

BEHAVIOR RULES

Please, check the University's Code of Conduct [here](#). The Program Director may provide further indications.

ATTENDANCE POLICY

Please, check the University's Attendance Policy [here](#). The Program Director may provide further indications.

ETHICAL POLICY

Please, check the University's Ethics Code [here](#). The Program Director may

provide further indications.