

MANDARIN CHINESE 1.2

IE University

Professor: **XUAN ZHAO**

E-mail: xzhao@faculty.ie.edu

Academic year: 23-24

Degree course: FIRST

Semester: 2^o

Category: **COMPULSORY**

Number of credits: 3.0

Language: English

PREREQUISITES

Chinese 1.1 / Placement Test

SUBJECT DESCRIPTION

This intensive course is an introduction of basic Chinese structures for the foreign student where simple communication strategies will be offered. The student will develop the ability to use the language in a simple yet effective way for daily situations characterized by a high degree of predictability.

OBJECTIVES AND SKILLS

At the completion of this level, which is composed of Chinese 1.1 & 1.2, students will be able to (in approximate accordance with common EU language level A1):

- Understand familiar words and very basic phrases concerning self, family and concrete surroundings when people speak slowly and clearly.
- Understand familiar names, words and very simple sentences, for example in the other's self-introduction and on the calendar, poster or catalogue.
- Interact in a simple way explaining the basic demand.
- Ask and answer simple questions in areas of immediate need or on very familiar topics.
- Use simple phrases and sentences to describe where they live and people they know.
- Write a short, simple mobile phone or email message.
- Fill in forms with personal details.
- Recognize the basic Chinese character without pinyin (the official Romanization system for Standard Chinese in China mainland, Singapore and Taiwan).
- Practice the Chinese character from the individual character to composed character.
- Learn how to express the happening in a past tense, ing-form and some types of emphasized structure.

METHODOLOGY

The methodology used to teach Chinese focuses on a communicative teaching approach. Students will be required to actively participate in all session learning and outside session learning (homework and transversal activities done individually or in groups). Through professor instruction and student-centered learning, students will develop their ability to communicate and express themselves in the target language. A variety of instructional techniques and tools are used, including group or pair work, student presentations, video assignments, ed-tech tools, etc. In order to maximize the practice and development of the four skills of listening, reading, speaking and writing needed to communicate in our modern world.

Teaching methodology	Weighting	Estimated time a student should dedicate to prepare for and participate in
Lectures	48.0 %	36 hours
Discussions	17.33 %	13 hours
Exercises	17.33 %	13 hours
Group work	17.33 %	13 hours
Other individual studying	0.0 %	0 hours
TOTAL	100.0 %	75 hours

PROGRAM

*Although we aim to keep to the scheduled syllabus, there may be some changes made to the program, based on and in the service of the benefit of the class. The Final exam date will not change.

- Sessions for **Quiz**:
 - **Quiz 1**: (session 8 Thursday 02/02 via Blackboard with Respondus in the scheduled classroom on campus)
 - **Quiz 2**: (session 18 Tuesday 21/03 via Blackboard with Respondus in the scheduled classroom on campus)
- **Dictation** (Session 20 Thursday 30/03 via Blackboard with Respondus in the scheduled classroom on campus)
- **Session 12 - MIDTERM EXAM** (23/02 Thursday via Blackboard with Respondus in the scheduled classroom on campus)
- **Session 23** (final evaluation: oral exam - group conversation in the scheduled classroom on campus)
- **Session 24 FINAL EXAM** Thursday 20/04 (via Blackboard with Respondus in the scheduled classroom on campus) time to be specified by Planning Department after the semester begins

IMPORTANT

Failure to attend will result in an evaluation grade of zero*.

*In order to pass the course, you must earn a minimum grade of 5 on the final written exam (including listening comprehension, reading comprehension, grammar concepts, vocabulary, written expression) and also a minimum of 5 on the oral production of the final exam. This means that even if your final total course grade exceeds 5.0, you would still fail if you do not earn a 5 on both parts of the final exam.

SESSION 1 (LIVE IN-PERSON)

- Introduction of the course Chinese 1.2.
- Review of Chinese 1.1
- Lesson 9 ????????
- The verb "?"
- The interrogative pronoun: ??
- The position: "?"
- The interrogative particle "?"
- Workbook

SESSION 2 (LIVE IN-PERSON)

Lesson 9 ????????

- The verb "?"
- The interrogative pronoun: ??
- The position: "?"
- The interrogative particle "?"
- Workbook

SESSION 3 (LIVE IN-PERSON)

Lesson 9 ????????

- The verb "?"
- The interrogative pronoun: ??
- The position: "?"
- The interrogative particle "?"
- Workbook

SESSION 4 (LIVE IN-PERSON)

Lesson 10 ???????

- The sentence of "?" (existence)
- The conjunction "?"
- The modal verb "?"
- Impretative sentences with "?"
- Workbook

SESSION 5 (LIVE IN-PERSON)

Lesson 10 ???????

- The sentence of "?" (existence)
- The conjunction "?"
- The modal verb "?"
- Impretative sentences with "?"
- Workbook

SESSION 6 (LIVE IN-PERSON)

Lesson 10 ???????

- The sentence of "?" (existence)
- The conjunction "?"
- The modal verb "?"
- Impretative sentences with "?"
- Workbook

SESSION 7 (LIVE IN-PERSON)

Lesson 11 ?????

- Expression of time
- Time word - Adverbial
- The noun "?"
- Workbook

SESSION 8 (LIVE IN-PERSON)

Lesson 11 ?????

- Expression of time
- Time word - Adverbial
- The noun "?"
- Workbook
- Quiz 1

SESSION 9 (LIVE IN-PERSON)

Lesson 11 ?????

- Expression of time
- Time word - Adverbial
- The noun "?"
- Workbook

SESSION 10 (LIVE IN-PERSON)

Lesson 12 ????????

- The interrogative pronoun "???"
- Subject + Predicate phrase
- The adverb "?"
- The modal verb "?"Workbook

SESSION 11 (LIVE IN-PERSON)

Lesson 12 ????????

- The interrogative pronoun "???"

- Subject + Predicate phrase
- The adverb "?"
- The modal verb "?"
- Workbook

SESSION 12 (LIVE IN-PERSON)

Midterm Exam (Written Exam) (via Blackboard with Respondus in the scheduled classroom on campus, live in-person session)

****STUDENTS MUST ATTEND THIS SESSION (if absent, you will receive a 0)****

SESSION 13 (LIVE IN-PERSON)

Lesson 12 ????????

- The interrogative pronoun "???"
- Subject + Predicate phrase
- The adverb "?"
- The modal verb "?"
- Workbook
- Midterm exam review

SESSION 14 (LIVE IN-PERSON)

Lesson 13 ????????

- The interjection "?"
- "?" used to indicate as action in progress
- Expression of telephone number
- The modal particle "?"
- Workbook

SESSION 15 (LIVE IN-PERSON)

Lesson 13 ????????

- The interjection "?"
- "?" used to indicate as action in progress
- Expression of telephone number
- The modal particle "?"
- Workbook

SESSION 16 (LIVE IN-PERSON)

Lesson 13 ????????

- The interjection "?"
- "?" used to indicate as action in progress
- Expression of telephone number
- The modal particle "?"

- Workbook

SESSION 17 (LIVE IN-PERSON)

Lesson 14 ????????

- "?" indicating occurrence or completion
- The noun "?"
- The modal particle "?"
- The adverb "?"
- Workbook

SESSION 18 (LIVE IN-PERSON)

Lesson 14 ????????

- "?" indicating occurrence or completion
- The noun "?"
- The modal particle "?"
- The adverb "?"
- Workbook
- Quiz 2

SESSION 19 (LIVE IN-PERSON)

Lesson 14 ????????

- "?" indicating occurrence or completion
- The noun "?"
- The modal particle "?"
- The adverb "?"
- Workbook

SESSION 20 (LIVE IN-PERSON)

Lesson 15 ????????

- The structure "?.....?" (to emphasize time, place or manner)
- Expression of a date (year, date, day of the week)
- Workbook
- Dictation

SESSION 21 (LIVE IN-PERSON)

Lesson 15 ????????

- The structure "?.....?" (to emphasize time, place or manner)
- Expression of a date (year, date, day of the week)
- Workbook

SESSION 22 (LIVE IN-PERSON)

Lesson 15 ????????

- The structure "?.....?" (to emphasize time, place or manner)
- Expression of a date (year, date, day of the week)
- Workbook

SESSION 23 (LIVE IN-PERSON)

Oral Exam (2nd semester group conversation in person with the professor)

SESSION 24 (LIVE IN-PERSON)

Final Exam

- Written Exam (10%) - Thursday April 20th - (via Blackboard with Respondus in the scheduled classroom on campus*)

(SPECIFIC TIME TO BE DETERMINED BY PLANNING)

*In order to pass the course, you must earn a minimum grade of 5 on the final written exam (including listening comprehension, reading comprehension, grammar concepts, vocabulary, written expression) and also a minimum of 5 on the oral production of the final exam (2nd semester group conversation in person with the professor). This means that even if your final total course grade exceeds 5.0, you would still fail if you do not earn a 5 on the final exam.

BIBLIOGRAPHY

Compulsory

- Jiang Li Ping. (2014). *Standard Course HSK 1. Textbook*. 1. Beijing Language and Culture University Press. ISBN 9787561937099 (Printed)
- Jiang Li Ping. (2014). *Standard Course HSK 1. Workbook*. 1. Beijing Language and Culture University Press. ISBN 9787561937105 (Printed)

EVALUATION CRITERIA

The grading criteria for common evaluation is uniform across all groups of each level of any language.

FINAL EVALUATION

The date and location of the Final Exam is set and published in advance and CANNOT be changed. Any student that cannot attend on the date and time set must follow the IEU Academic Rules protocol available through the Campus Online Platform otherwise they will receive a zero grade for this evaluation. Any request to be excused from the midterm or final evaluation for non-emergency reasons must be done through a General Application Form (GAF), including relevant supporting documentation, to the Language Center by the 6th session of class.

In the event that a student is absent without an approved justification for the final exam on session 24, an absence will also be counted against them.

A student must have absences justified and approved if beyond the 30% permitted limit before the date of the final exam or he/she will be denied access to the final evaluation.

In order to pass the course, you must earn a minimum grade of 5 on the final written exam (including listening comprehension, reading comprehension, grammar concepts, vocabulary, written expression) and also a minimum of 5 on the oral production of the final exam (1st semester usually video). This means that even if your final total course grade exceeds 5.0, you would still fail if you do not earn a 5 on both parts of the final exam. If your grade in the final exam does not reach the threshold value of 5, even in the case in which your weighted average (computed using the table above) exceeds 5.0.

Criteria	Porcentaje	Comment
Active Class Participation	10%	Read texts, Answer the questions, Type the answers on Google Doc, etc.
Homework&Assignment	20%	Workbook
Midterm Exam	15%	Listening Comprehension and Reading (multiple choices), Chinese characters writing
Continuous Evaluation	35%	Dictation (5%), Quiz X 2 (10%), Oral speaking (5%), Activities (15%)
Final Exam *Minimum score of 5 to pass the course.	20%	Writing 10%: Listening comprehension, Reading and Chinese characters writing Oral 10%: conversation in group
Total Evaluation	100%	Transcript/ACTA

FINAL EXAM INCLUDES:

Listening comprehension, reading comprehension, applied grammatical concepts, written expression, oral expression (conversation in group, live in person session)

You must earn an average of 5 on the written final exam, and 5 on the oral expression in order to pass the course, even if your total course grade sums above 5.

Extraordinary Evaluations

The extraordinary evaluation **in JUNE** will be subject to the following rules:

Students who fail the course will have the opportunity to be re-evaluated in **JUNE** (unless failure was due to excessive absences, in which case the student loses the right to sit both the regular exam and the extraordinary exam). In subsequent evaluations students who failed due to lack of attendance will be reevaluated in the same manner.

The date and location of the extraordinary evaluation in JUNE will be set and published in advance and CANNOT be changed.

The evaluation will allow the student the opportunity to improve the most deficient portions of their grade in order to thus pass the course. This may consist of taking an exam or being required to turn in assignments or other evaluations that were not submitted or earned unsatisfactory grades. If assignments must be turned in, the student may either mail them by certified mail by the established deadline or turn them in person on the set date as arranged with the professor.

Once grades are posted, the professor will advise students who failed how to proceed regarding the extraordinary evaluation. The extraordinary evaluation grade (either exam or assignments) will replace the corresponding deficient portion of the final grade, taking into account that the highest grade a student may earn on any of the extraordinary evaluations is 8.0.

- Each task will be assigned with **deadline**, please delivery your work before deadline and not wait until last minute.
- There will be activities of different blocks under IE Language framework and late **delivery after deadline will not be accepted for grading.**

Criteria	Percentage	Comments
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Class Participation	10 %	Read texts, Answer the questions, Type the answers on Google Doc, etc.
Homework&Assignment	20 %	Workbook
Midterm Exam	15 %	Listening Comprehension, Reading, Chinese characters writing
Continous Evaluation	35 %	Dictation x1 (5%) , Quiz X 2 (10%), Oral speaking (5%), Activities (15%)
Final Exam	20 %	Writing 10%: Listening comprehension, Reading, Chinese characters writing Oral 10%: in group

PROFESSOR BIO

Professor: **XUAN ZHAO**

E-mail: xzhao@faculty.ie.edu

Xuan holds a Master in Journalism from University Complutense of Madrid, and a Bachelor in Spanish Language and Literature from Beijing Language and Culture University. While studying in the college, Xuan was selected by the Mexican Government for a full scholarship to spend her Exchange year in the University Autonomous of Mexico and Monterrey Institute of Technology and Higher Education.

Xuan has more than 10 years professional experience in language teaching, interpretation/translation and in corporate world. While teaching at IEU, Xuan is also a teacher at the Institute of Confucius in Madrid, the official Chinese language academy founded by Chinese government. She is official chief examiner for HSK (official language proficiency exam for Chinese) exam in the Institute of Confucius in Madrid. As freelance interpreter, Xuan has served for more than 20 government institutions, and multinational companies in Spain, such as Spanish Ministry of Agriculture, Spanish Civil Guard, Spanish National Police Corps, ICEX, Telefonica S.A., Group Santander, BBVA, etc. Before coming to Spain, Xuan has solid working experience with the General Consulate of Spain in Beijing, China Central Television Spanish Channel, and Group Caja Madrid (Bankia Group) in Beijing.

E-MAIL: xzhao@faculty.ie.edu

OFFICE HOURS: By appointment

OTHER INFORMATION

COURSE POLICIES

****Note about the Syllabus session schedule:**

We reserve the right to improve the student learning experience during the course. Although we aim to keep to the scheduled syllabus, there may be some changes made to the program, based on and in the service of the benefit of the class. Final exam date, however, will not change.

ATTENDANCE (classes, exams):

Students are responsible for their own technology and ensure that they have the resources available in order to complete the required work for their courses.

Students must use their laptop in all live in-person sessions. If a student has a particular situation on a given day or in general, they must communicate with their professor to manage any exceptions to this rule.

If you must miss a class, it is your responsibility to advise the professor and provide an explanation or documentation to justify your absence (when possible previous to the class meeting, either in person or via e-mail). In some cases students may be given the opportunity or required to complete session work in order to be prepared for the next class and earn the corresponding points despite their absence.

Any work due must be turned in even if you miss class!

Please note that if you absent from more 30% of sessions you will get a 0 grade and FAIL the course.

ATTENDANCE POLICY IN PRACTICE 2022-23

1. Students have the obligation to attend at least 70% of sessions. For in person programs, they are required to attend on Campus.
2. In each session the professor must mark as Absent any student who is not present in the classroom, even if he/she is connected online.
3. When a student approaches the professor to excuse the absence, the professor must refer the student to the Program Management (PM), which is the only one enabled to determine if the case is among the allowed exceptions. The professor CANNOT justify any type of absence from the classroom.
4. PM will only grant exceptions due to force majeure reasons with a prolonged nature.
5. PM will inform the professor of the approved exceptions specifying the name of the student, subject, group and, the sessions affected (session number and date)if applicable. The professor must mark these sessions as Excused in the control system he/she is using.
6. Sessions marked as Excused are excluded in the calculation of the 70% (example: If in a class of 30 sessions, 3 sessions have been marked as Excused, the student cannot miss more than 8 sessions, instead of the 9 that would correspond if there were no Excused sessions).
7. Retaker students ARE required to attend language classes.

EXAMS

Final exam dates are set by the university and non-negotiable. Lack of justified absence by official authority will result in an exam grade of 0.

Midterm and Final exams will be taken via Campus online in live in-person sessions.

ADD/DROP DEADLINE

Per the Registrar, the official end of the add drop period is 20% of course sessions.

The last day to drop language courses of 24 sessions per semester is session 5.

Assignment submissions

Required assignments must be submitted via the platform indicated by professor on the due date. Late work may or may not be accepted. As all assignments are posted on IE Campus, students are responsible for all work (even if they are not in class).

REQUIRED MATERIALS

All students that wish to be enrolled in this class MUST have their own copy of the material sent by the teacher at the beginning of each unit. It will be the student's responsibility to have them printed or downloaded. Failure to do so may result in negative marking towards the final grade at the Professor's discretion.

Punctuality

"Punctuality is the politeness of princes" and it is also expected of you! Classes will start at the time scheduled.

Cell Phones/ Smartphones/ Tablets / Laptops

As the use of cell phones/ smartphones as well as laptops during class is disruptive and distracting, it is permitted ONLY at the discretion of the professor. The professor reserves the right to confiscate those devices used in class and hand them back only at the end of class.

