

# MANDARIN CHINESE 1.1

**IE University**

Professor: **XUAN ZHAO**

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Academic year: 23-24

Degree course: FIRST

Semester: 1<sup>o</sup>

Category: **COMPULSORY**

Number of credits: 3.0

Language: English

## **PREREQUISITES**

No specific requirements. Placement test.

## **SUBJECT DESCRIPTION**

This intensive course is an introduction of basic Chinese structures for the foreign student where simple communication strategies will be offered. The student will develop the ability to use the language in a simple yet effective way for daily situations characterized by a high degree of predictability.

## **OBJECTIVES AND SKILLS**

At the completion of this level, which is composed of Chinese 1.1 & 1.2, students will be able to (in approximate accordance with common EU language level A1):

- Understand familiar words and very basic phrases concerning self, family and concrete surroundings when people speak slowly and clearly.
- Understand familiar names, words and very simple sentences, for example in the other's self-introduction and on the calendar, poster or catalogue.
- Interact in a simple way explaining the basic demand.
- Ask and answer simple questions in areas of immediate need or on very familiar topics.
- Use simple phrases and sentences to describe where they live and people they know.
- Write a short, simple mobile phone or email message.
- Fill in forms with personal details.
- Recognize the basic Chinese character without pinyin (the official Romanization system for Standard Chinese in China mainland, Singapore and Taiwan).
- Practice the Chinese character from the individual character to composed character.
- Learn how to express the happening in a past tense, ing-form and some types of emphasized structure.

## **METHODOLOGY**

The methodology used to teach Chinese focuses on a communicative teaching approach. Students will be required to actively participate in all session learning and outside session learning (homework and transversal activities done individually or in groups). Through professor instruction and student-centered learning, students will develop their ability to communicate and express themselves in the target language. A variety of instructional techniques and tools are used, including group or pair work, student presentations, video assignments, ed-tech tools, etc. In order to maximize the practice and development of the four skills of listening, reading, speaking and writing needed to communicate in our modern world.

Teaching methodology	Weighting	Estimated time a student should dedicate to prepare for and participate in
Lectures	48.0 %	36 hours
Discussions	17.33 %	13 hours
Exercises	17.33 %	13 hours
Group work	17.33 %	13 hours
Other individual studying	0.0 %	0 hours
TOTAL	100.0 %	75 hours

## PROGRAM

### IMPORTANT:

\* Although we aim to keep to the scheduled syllabus, there may be some changes made to the program, based on and in the service of the benefit of the class.

\* **The Final exam date (Session 24 written exam) will not change.**

**Failure to attend final exam will result in evaluation grade of zero**

### IMPORTANT:

- **Midterm exam:** Session 13 (Thursday, 27/10)

- **Final oral exam:** Upload a video recording of a group conversation to BB before Session 24 (Tuesday, 20/12)

- **Final written exam:** Session 24 (Tuesday, 20/12)

- **Quiz 1:** Session 9 (Thursday, 13/10)

- **Quiz 2:** Session 19 (Thursday, 17/11)

- **Dictation:** Session 16 (Tuesday, 08/11)

- **Asynchronous sessions:**

(1) Session 5 (Monday, 03/10)

(2) Session 14 (Monday, 31/10)

(3) Session 20 (Tuesday, 22/11)

\*In order to pass the course, you must earn a minimum grade of 5 on the final written exam (including listening comprehension, reading comprehension, grammar concepts, vocabulary, written expression) and also a minimum of 5 on the oral production of the final exam (1st semester usually video). This means that even if your final total course grade exceeds 5.0, you would still fail if you do not earn a 5 on the final exam.

## **SESSION 1 (LIVE IN-PERSON)**

1. Welcome to the course Chinese 1.1
2. Explain how to access the obligatory materials of the course
3. Explain the Syllabus (the included chapters until Midterm Exam; the rest of chapters until Final Exam; Add-Drop deadline; the Evaluation method; how to delivery the assignments, deadline of the assignments, Mid-term and Final date, etc.)
4. Explain how to manage the Blackboard (IE Campus online) and some Ed-tech tools (Nearpod, Padlet, Flipgrid,etc) for this course
5. Introduction of the course Chinese 1.1.
6. Get ready and create student account in Flipgrid/Padlet
7. Kahoot time!

\* The program's structure is subject to changes.

## **SESSION 2 (LIVE IN-PERSON)**

### **Lesson 1 Hello**

- Pronunciation practice
- Strokes of Chinese Characters (1) and Single-Component Characters
- Basic salutations (Text)
- Numbers (1)

## **SESSION 3 (LIVE IN-PERSON)**

### **Lesson 1 Hello**

- Pronunciation practice
- Strokes of Chinese Characters (1)
- Single-Component Characters
- Ask for forgiveness (Text)
- Exercise book (in class)
- Numbers (2)

## **SESSION 4 (LIVE IN-PERSON)**

### **Lesson 2 Thank you**

- Initials and Finals of Chinese *Pinyin* (2)
- The Neutral Tone
- Tone Marking and Abbreviation
- Strokes of Chinese Characters (2)
- Single-Component Characters

## **SESSION 5 (ASYNCHRONOUS)**

### **Lesson 2 Thank you**

- Initials and Finals of Chinese *Pinyin* (2)
- The Neutral Tone

- Tone Marking and Abbreviation
- Strokes of Chinese Characters (2)
- Single-Component Characters
- Asynchronous activity 1 (The tasks for this asynchronous session will be published on the scheduled date.)

**REMEMBER:** Attendance for asynchronous sessions will be based on completion of required assignment turned in by due date.

## **SESSION 6 (LIVE IN-PERSON)**

### **Lesson 3 What's your name**

- Pronunciation practice
- Tone Sandhi of "bù"
- Rules of *Pinyin* (2)
- The Interrogative Pronoun "??"
- The "?" Sentence
- Interrogative Sentence with "?"
- Strokes of Chinese Characters (3)
- Single-Component Characters
- Stroke Order (1)

## **SESSION 7 (LIVE IN-PERSON)**

### **Lesson 3 What's your name**

- Pronunciation practice
- Tone Sandhi of "bù"
- Rules of *Pinyin* (2)
- The Interrogative Pronoun "??"
- The "?" Sentence
- Interrogative Sentence with "?"
- Strokes of Chinese Characters (3)
- Single-Component Characters
- Stroke Order (1)

## **SESSION 8 (LIVE IN-PERSON)**

### **Lesson 4 She is my Chinese teacher**

- The Interrogative Pronouns "?" and "?"
- The Structural Particle "?"
- The Interrogative Particle "?" (1)
- Pronunciation practice
- Strokes of Chinese Characters (4)
- Single-Component Characters
- Stroke Order (2)
- Session work: Live streaming campaign

## **SESSION 9 (LIVE IN-PERSON)**

### **Lesson 4 She is my Chinese teacher**

- The Interrogative Pronouns "?" and "?"
- The Structural Particle "?"
- The Interrogative Particle "?" (1)
- Pronunciation practice
- Strokes of Chinese Characters (4)
- Single-Component Characters
- Stroke Order (2)
- Quiz 1

## **SESSION 10 (LIVE IN-PERSON)**

### **Lesson 4 She is my Chinese teacher**

- The Interrogative Pronouns "?" and "?"
- The Structural Particle "?"
- The Interrogative Particle "?" (1)
- Pronunciation practice
- Strokes of Chinese Characters (4)
- Single-Component Characters
- Stroke Order (2)

## **SESSION 11 (LIVE IN-PERSON)**

### **Lesson 5 Her daughter is 20 years old this year**

- The interrogative Pronoun "?"
- Numbers below 100
- "?" indicating a Change
- The interrogative phrase "?+?"
- Pronunciation practice
- Strokes of Chinese Characters (5)
- Single-Component Characters
- Stroke Order (3)

## **SESSION 12 (LIVE IN-PERSON)**

### **Lesson 5 Her daughter is 20 years old this year**

- The interrogative Pronoun "?"
- Numbers below 100
- "?" indicating a Change
- The interrogative phrase "?+?"
- Pronunciation practice
- Strokes of Chinese Characters (5)
- Single-Component Characters

- Stroke Order (3)
- Exercise book

## **SESSION 13 (LIVE IN-PERSON)**

**Midterm Exam (Written Exam) (via campus online, live in-person session)**

**\*\*STUDENTS MUST ATTEND THIS SESSION (if absent, you will receive a 0)\*\***

## **SESSION 14 (ASYNCHRONOUS)**

### **Lesson 6 I can speak Chinese**

- The modal verb "?" (1)
- Sentence with an Adjectival Predicate
- The interrogative Pronoun "???" (1)
- Strokes of Chinese Characters (6)
- Single-Component Characters
- Structure of Chinese Characters (1)
- Dictation (Chinese characters)
- Asynchronous activity 2 (The tasks for this asynchronous session will be published on the scheduled date.)

**REMEMBER:** Attendance for asynchronous sessions will be based on completion of required assignment turned in by due date.

## **SESSION 15 (LIVE IN-PERSON)**

### **Lesson 6 I can speak Chinese**

- The modal verb "?" (1)
- Sentence with an Adjectival Predicate
- The interrogative Pronoun "???" (1)
- Strokes of Chinese Characters (6)
- Single-Component Characters
- Structure of Chinese Characters (1)

## **SESSION 16 (LIVE IN-PERSON)**

### **Lesson 6 I can speak Chinese**

- The modal verb "?" (1)
- Sentence with an Adjectival Predicate
- The interrogative Pronoun "???" (1)
- Strokes of Chinese Characters (6)
- Single-Component Characters
- Structure of Chinese Characters (1)

## **SESSION 17 (LIVE IN-PERSON)**

### **Lesson 7 What's the date today**

- Expression of a Date (1): month, date, day of the week
- Sentences with a Nominal Predicate
- Sentences with a Serial Verb Construction (1): ?+place+to do sth.
- Pronunciation practice
- Single-Component Characters
- Structure of Chinese Characters (2)
- Chinese Radicals

## **SESSION 18 (LIVE IN-PERSON)**

### **Lesson 7 What's the date today**

- Expression of a Date (1): month, date, day of the week
- Sentences with a Nominal Predicate
- Sentences with a Serial Verb Construction (1): ?+place+to do sth.
- Pronunciation practice
- Single-Component Characters
- Structure of Chinese Characters (2)
- Chinese Radicals

## **SESSION 19 (LIVE IN-PERSON)**

### **Lesson 7 What's the date today**

- Expression of a Date (1): month, date, day of the week
- Sentences with a Nominal Predicate
- Sentences with a Serial Verb Construction (1): ?+place+to do sth.
- Pronunciation practice
- Single-Component Characters
- Structure of Chinese Characters (2)
- Chinese Radicals
- Quiz 2

## **SESSION 20 (ASYNCHRONOUS)**

### **Lesson 8 I'd like some tea**

- The Modal Verb "?"
- The Interrogative Pronoun "??"
- The Measure Wods "?" and "?"
- Expression of the Amount of Money
- Pronunciation practice
- Single-Component Characters
- Structure of Chinese Characters
- Chinese Radicals
- Exercise book
- Asynchronous activity 3 (The tasks for this asynchronous session will be published on the

scheduled date.)

**REMEMBER:** Attendance for asynchronous sessions will be based on completion of required assignment turned in by due date.

## **SESSION 21 (LIVE IN-PERSON)**

### **Lesson 8 I'd like some tea**

- The Modal Verb "?"
- The Interrogative Pronoun "??"
- The Measure Wods "?" and "?"
- Expression of the Amount of Money
- Pronunciation practice
- Single-Component Characters
- Structure of Chinese Characters
- Chinese Radicals
- Exercise book

## **SESSION 22 (LIVE IN-PERSON)**

### **Lesson 8 I'd like some tea**

- The Modal Verb "?"
- The Interrogative Pronoun "??"
- The Measure Wods "?" and "?"
- Expression of the Amount of Money
- Pronunciation practice
- Single-Component Characters
- Structure of Chinese Characters
- Chinese Radicals
- Exercise book

## **SESSION 23 (LIVE IN-PERSON)**

### **Final oral exam:**

- self-presentation
- answer the questions
- individual speech

## **SESSION 24 (LIVE IN-PERSON)**

**Final Exam** (all language exams are taken via Blackboard with Respondus in the scheduled classroom on campus) Tuesday, December 20th (time to be specified by Planning Department after the semester begins)

**Failure to attend will result in an evaluation grade of zero\*.**



\*In order to pass the course, you must earn a minimum grade of 5 on the final written exam (including listening comprehension, reading comprehension, grammar concepts, vocabulary, written expression) and also a minimum of 5 on the oral production of the final exam. This means that even if your final total course grade exceeds 5.0, you would still fail if you do not earn a 5 on both the written and oral portions of the final exam.

**Oral exam (10%)** The students should prepare it prior to the exam day individually, and deliver it live in person during Session 23.

## **BIBLIOGRAPHY**

### **Compulsory**

- Jiang Li Ping. (2014). *Standard Course HSK 1. Textbook. 1* (01/06/2014). Beijing Language and Culture University Press. ISBN 9787561937099 (Printed)

Textbook for Chinese 1.1 & 1.2

- Jiang Li Ping. (2014). *Standard Course HSK 1. Workbook. 01/06/2014*. Beijing Language and Culture University Press. ISBN 9787561937105 (Printed)

Workbook for Chinese 1.1 & 1.2

## **EVALUATION CRITERIA**

The grading criteria for common evaluation is uniform across all groups of each level of any language.

**FINAL EVALUATION** - The date and location of the Final Exam is set and published in advance and CANNOT be changed. Any student that cannot attend on the date and time set must follow the IEU Academic Rules protocol available through the Campus Online Platform otherwise they will receive a zero grade for this evaluation. Any request to be excused from the midterm or final evaluation for non-emergency reasons must be done through a General Application Form (GAF), including relevant supporting documentation, to the Language Center by the 6th session of class.

In the event that a student is absent without an approved justification for the final exam on session 24, an absence will also be counted against them.

A student must have absences justified and approved if beyond the 30% permitted limit before the date of the final exam or he/she will be denied access to the final evaluation.

In order to pass the course, you must earn a minimum grade of 5 on the final written exam (including listening comprehension, reading comprehension, grammar concepts, vocabulary, written expression) and also a minimum of 5 on the oral production of the final exam (1st semester usually video). This means that even if your final total course grade exceeds 5.0, you would still fail if you do not earn a 5 on both parts of the final exam. If your grade in the final exam does not reach the threshold value of 5, even in the case in which your weighted average (computed using the table above) exceeds 5.0.

Criteria	Porcentaje	Comment
Active Class Participation	10%	Read texts, Answer the questions, Type the answers on Google Doc, etc.
Homework and assignments	20%	Workbook
Midterm Exam	15%	Listening Comprehension, Reading, Chinese characters writing
Continuous Evaluation	35%	Dictation x1 (5%) , Quiz X 2 (10%), Oral speaking (5%), Asynchronous activity X 3 (15%)
Final Exam *Minimum score of 5 to pass course.	20%	Writing 10%: Listening comprehension, Reading, Chinese characters writing Oral 10%: individual speech
Total Evaluation	100%	Transcript/ACTA

### FINAL EXAM INCLUDES:

Listening comprehension, reading comprehension, applied grammatical concepts, written expression, oral expression (video interview)

You must earn an average of 5 on the written final exam, and 5 on the oral expression in order to pass the course, even if your total course grade sums above 5.

### Extraordinary Evaluations

The extraordinary evaluation in January will be subject to the following rules:

Students who fail the course will have the opportunity to be re-evaluated in **January** (unless failure was due to excessive absences, in which case the student loses the right to sit both the regular exam and the extraordinary exam). In subsequent evaluations students who failed due to lack of attendance will be reevaluated in the same manner.

**The date and location of the extraordinary evaluation in January will be set and published in advance and CANNOT be changed.**

The evaluation will allow the student the opportunity to improve the most deficient portions of their grade in order to thus pass the course. This may consist of taking an exam or being required to turn in assignments or other evaluations that were not submitted or earned unsatisfactory grades. If assignments must be turned in, the student may either mail them by certified mail by the established deadline or turn them in person on the set date as arranged with the professor.

Once grades are posted, the professor will advise students who failed how to proceed regarding the extraordinary evaluation. The extraordinary evaluation grade (either exam or assignments) will replace the corresponding deficient portion of the final grade, taking into account that the highest grade a student may earn on any of the extraordinary evaluations is 8.0.

Criteria	Percentage	Comments
Class Participation	10 %	Read texts, Answer the questions, Type the answers on Google Doc, etc.
Homework&Assignments	20 %	Workbook
Mldterm Exam	15 %	Listening Comprehension, Reading, Chinese characters writing

Continous Evaluation	35 %	Dictation x1 (5%) , Quiz X 2 (10%), Asynchronous activity X 3 (15%), Oral speaking (5%)
Final Exam	20 %	Writing 10%: Listening comprehension, Reading, Chinese characters writing Oral 10%: individual speech

- Each task will be assigned with deadline, please dilivery your work before deadline and not wait until last minute.

- There will be activities of different blocks under IE Liquid Language framework and late **delivery after deadline will not be accepted for grading.**

## PROFESSOR BIO

Professor: **XUAN ZHAO**

E-mail: [xzhao@faculty.ie.edu](mailto:xzhao@faculty.ie.edu)

### Xuan Zhao

Xuan holds a Master in Journalism from University Complutense of Madrid, and a Bachelor in Spanish Language and Literature from Beijing Language and Culture University. While studying in the college, Xuan was selected by the Mexican Government for a full scholarship to spend her Exchange year in the University Autonomous of Mexico and Monterrey Institute of Technology and Higher Education.

Xuan has more than 10 year professional experience in language teaching, interpretation/translation and in corporate world. While teaching at IEU, Xuan is also a teacher at the Institute of Confucius in Madrid, the official Chinese language academy founded by Chinese government. As freelance trilingual interpreter, Xuan has served for more than 20 government institutions, and multinational companies in Spain, such as Spanish Ministry of Agriculture, Spanish Civil Guard, Spanish National Police Corps, ICEX, Telefonica S.A., Group Santander, BBVA, etc. Before coming to Spain, Xuan has solid working experience with the General Consulate of Spain in Beijing, China Central Television Spanish Channel, and Group Caja Madrid (Bankia Group) in Beijing.

Office hour: appointment by email

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## OTHER INFORMATION

### COURSE POLICIES

#### Attendance (classes, exams)

Students **MUST** attend all classes (live in-person or asynchronous). Attendance for asynchronous sessions will be based on completion of required assignment turned in by due date.

If you must miss a class, it is your responsibility to advise the professor and provide an explanation or documentation to justify your absence (when possible previous to the class meeting, either in person or via e-mail).

Any work due must be turned in even if you miss class!

Please note that if you absent from more 30% of classes (live in-person and asynchronous sessions) you will get a 0 grade and FAIL the course.

**NOTE:** Three late attendances (more than 10 minutes) will count as one absence.

### Exams

**Final exam dates are set by the university and non-negotiable. Lack of justified absence by official authority will result in an exam grade of 0.**

Midterm and Final exams will be taken via Campus online in live in-person sessions.

### Add-Drop deadline:

IMPORTANT: Per the Registrar, the official end of the add drop period is 20% of course sessions. The last day to ADD or DROP from language courses of 24 sessions per semester, is session 5.

### Assignment submissions

Required assignments must be submitted either printed or electronically (as indicated by professor) on the due date. Late work may or may not be accepted.

### Punctuality

"Punctuality is the politeness of princes" and it is also expected of you! Classes will start at the time scheduled.

### Required Materials:

All students that wish to be enrolled in this class MUST have their own copy of the material requested in the Bibliography section below by the 3rd session of class. Failure to do so may result in negative marking towards the final grade at the Professor's discretion.

### Cell Phones/ Smartphones/ Tablets / Laptops

As the use of cell phones/ smartphones as well as laptops during class is disruptive and distracting, it is permitted ONLY at the discretion of the professor. The professor reserves the right to confiscate those devices used in class and hand them back only at the end of class.

