
AID, DEVELOPMENT AND SOCIAL ENTREPRENEURSHIP

DEGREE COURSE YEAR: FIRST SECOND THIRD FOURTH
SEMESTER: 1º SEMESTER 2º SEMESTER
CATEGORY: BASIC COMPULSORY OPTIONAL
NO. OF CREDITS (ECTS): 6 3
LANGUAGE: ENGLISH SPANISH

1. OVERALL

This course provides students an understanding of international development and aid. Drawing on the historical record and more recent case studies, students will develop an in-depth understanding of the complexities embedded within development discourse in the international aid context.

The course puts particular emphasis on the actors in international development (the state, international organizations, multinational corporations, and civil society organizations) and aims to deepen the student's understanding of the processes of development (or underdevelopment) and the main actors, mechanisms, and dilemmas in the contemporary aid system.

2. OBJECTIVES

The key objectives of this course are to enable students:

- To understand the meaning of development and key issues in the field of international development.
- To be familiar with the origins, evolution and forms of international assistance
- To know the type of donors (bilateral and multilateral donors, NGOs and private sector), their various motivations and analyze the nature of the key tools used in various forms of aid (technical assistance, capacity building, participation, conditionality, etc.)
- To develop a critical understanding of the determinants, allocation, impact and effectiveness of aid and an understanding of the link between aid and development

3. COURSE CONTENT

Session 1 and 2: Introduction: What is Development?

Session 3-4: Key issues in International development: MDGS and SDGS

Session 5-6: Development Assistance: History and Origin

Session 7-8: Bilateral and Multilateral Donors

Session 9-10: Impact of Aid

Session 11-12: Aid Effectiveness

Session 13-14: Non-Governmental Organizations and International Assistance

Session 15: Role of Private sector in development

4. EVALUATION

- Group presentation analyzing the social impact of a major development project 30%
- Writing assignment critically analyzing different approaches to aid 40%
- In class reading exercises 20%
- Participation and attendance 10%